

**MICROTEACH #2  
LESSON PLAN RUBRIC**

Complete the top of this rubric and **STAPLE** the rubric to the front of your assignment when submitting it for a grade.

**SUBJECT:** \_\_\_\_\_ **NAME:** \_\_\_\_\_

**GRADE LEVEL:** \_\_\_\_\_ **UNIT TITLE:** \_\_\_\_\_

**LESSON TITLE:** \_\_\_\_\_

**SUNSHINE STATE STANDARD/S**

BENCHMARK/S (Include at least two complete benchmarks)

**RATIONALE** (Explain why students should be learning this content)

**GOALS OBJECTIVE** (Two sentences. Goal statement: learner and learning task. Evaluation statement: condition, performance, criteria)

**CONTENT** (Content can be in narrative form, in outline form, or in bulleted points. If new vocabulary is taught, it and the definitions should be listed here.)

**PROCEDURES**

- Include at least 3 convergent and 3 divergent questions within your procedures. Identify them as such with **BOLD, CAPITAL LETTERS** (e.g., **CONVERGENT QUESTION**).
- Identify within the procedures any ESOL strategies used. Identify them as such with **BOLD, CAPITAL LETTERS** (e.g., **ESOL STRATEGY: USE OF VISUALS**).
- If you addressed another content area in your lesson (i.e., you engaged in interdisciplinary planning), identify the other content area within your procedures. For example, if you are a math teacher and introduced a rap to help students remember a concept, you would write **(MUSIC)** in your plan. Identify interdisciplinary planning with **BOLD, CAPITAL LETTERS** (e.g., **INTERDISCIPLINARY PLANNING: MUSIC**).

**CLOSURE/SUMMARY**

**RESOURCES/MATERIALS**

**EVALUATION** (Include condition, performance and criteria)